

## ADVISORY COMMITTEES

Code **BDF** Issued **11/02**

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Purpose: To establish the basic structure for an advisory committee.

### **Feeder district administrative or career counselors serving as an advisory committee to the center administration or to the career center board**

The Barnwell County Career Center Board or center administration may request to meet with the feeder districts, director, secondary principals or guidance persons at an appropriate time to discuss programs offered at the center or to discuss career and technology educational programs offered in the three districts of Barnwell County.

Since the Barnwell County Career Center Board is legally responsible for adopting policies that govern the development, maintenance, management and operation of career and technology education programs and facilities serving the students of Barnwell County, all recommendations by the advisory committee will be received as information.

### **Course craft advisory committee**

In an effort to provide the best possible instruction and training to the youths who attend the center, it will be a policy of the board that each center skill training program offered at the center will have a course craft advisory committee made up of no less than four persons of the surrounding area who are highly knowledgeable of the skills area of the instructor teachers.

The purpose of the committee will be to keep the instructor abreast and informed of the needs of business/industry in the tri-county area, latest technological advances and skills techniques in business/industry; aid in the development of a course outline; identify competencies students need to master in a two-year course of study; provide contacts for possible student employment; aid in obtaining useable instructional materials such as scrap metal, etc.; and assist in seeing that the training program is relevant to business/industry needs of the tri-county area.

It is the feeling of the board that for a skill-training instructor to teach modern business/industry skills and techniques, it will be necessary for the instructor to communicate on a continuous basis with businesses/industries of the tri-county area where the student expects to find employment. The tri-county area is developing into a highly technological community in a very sophisticated society.

Adopted 3/18/85; Revised 11/25/02