

## PARENT RIGHTS AND RESPONSIBILITIES

Code **KBB** Issued **6/04**

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Purpose: To establish the board's vision for the rights and responsibilities of the parents of the center's students.

The board has adopted the following statement on the rights and responsibilities of parents/legal guardians to describe the role of the parent/legal guardian and the role of the center in supporting a successful experience for each child as well as establishing and maintaining a parent-friendly center setting.

For purposes of this policy, the term "parent" refers to custodial and noncustodial parents.

Every parent has the following **rights**.

- to be treated with courtesy by all members of the center staff
- to be respected as an individual regardless of race, creed, national origin, economic status, sex or age
- to secure as much help as is available from the center to further the progress and improvement of his/her child
- to receive reasonable protection for his/her child from physical harm while under center authority
- to organize and participate in organizations for parents
- to participate in his/her child's center activities (unless prohibited by court order)

### *Special education*

- to be informed of all programs in special education
- to appeal the placement, in accordance with established guidelines, of his/her child in a special education class

### *Receiving information*

- to be informed of academic requirements of any center program
- to be informed of center policies and administrative decisions
- to be informed of procedures of seeking changes in center policies and for appealing administrative decisions
- to expect that center personnel will make every attempt to ensure that parents receive important center news and messages
- to be informed of education and cultural programs available to children at the center

### *Conferences*

- to participate in meaningful parent-instructor conferences to discuss his/her child's progress and welfare

### *Records*

- to inspect his/her child's cumulative record in conformity with current guidelines established by state and federal governments

## **PAGE 2 - KBB- PARENT RIGHTS AND RESPONSIBILITIES**

Every parent has the following **responsibilities**.

- to make every effort to provide for the physical needs of the child
- to strive to prepare the child emotionally and socially to make the child receptive to learning and discipline
- to hold high expectations for academic achievement
- to expect and communicate expectations for success
- to recognize that parental involvement in the center is critical
- to ensure attendance and punctuality
- to attend parent-instructor conferences
- to monitor and check homework
- to communicate with the center instructors
- to build partnerships with instructors to promote successful center experiences
- to attend, when possible, center events
- to model desirable behaviors
- to use encouraging words
- to stimulate thought and curiosity
- to show support for center expectations and efforts to increase student learning

(Cf. KB)

Adopted 6/8/04

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Legal references:

- A. United States Code, Annotated:
  - 1. Section 438 of the General Education Provisions Act, as amended - The Family Education Rights and Privacy Act [20 U.S.C. 1232 (g)].
- B. South Carolina Code of Laws, 1976, as amended:
  - 1. Section 63-5-30 - Rights and duties of parents regarding minor children.
  - 2. Sections 59-28-100 through 59-28-220 - Parental Involvement in Their Children's Education Act.