

CURRICULUM DEVELOPMENT, ADOPTION AND REVIEW

Code **IG** *Issued* **12/03**

Purpose: To establish the basic structure for the development, adoption and review of curriculum in order to maintain the board's vision for instruction concurrent with the mission of the center and accountability to the community it serves.

The center will develop and implement an appropriate curriculum for its students.

Curriculum development and the implementation of change are intricate processes. They require close cooperation of instructional personnel and other people involved as well as continuous research, experimentation and critical analysis. Generally speaking, curriculum development concerns itself with what is to be taught -- its scope and sequence. Instruction is involved with how, where, when and by whom curriculum is implemented. The board desires to continuously provide a dynamic instructional program. Such a program may require constant change in the curriculum and courses of study.

The board expects the administration, with the assistance of appropriate staff, to design and implement a curriculum to carry out the instructional goals of the center based on South Carolina Achievement Standards. The curriculum will include a basic program that provides intellectual growth as well as educational and occupational guidance. It will take into consideration a student's total learning environment.

The official process for accomplishing curriculum development requires the involvement of professional staff members who use the curriculum and are responsible. The process also requires the input of concerned parents and students at appropriate points. However, the administration will not eliminate basic courses or add new courses without approval of the board. The board must approve significant alteration or reduction of a course of study.

Adopted 3/18/85; Revised 12/9/03